

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL

AGALAKOTE, B.H.ROAD, TUMKUR-572107, KARNATAKA.

Recognized by Dental Council of India, NEW DELHI

A Constituent College of Sri Siddhartha Academy of Higher Education (Deemed-to-be-university) Accredited 'A' Grade by NAAC

Phone No: / Fax No: 0816-2275536

Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

Department of Oral Medicine and Radiology


ENRICHMENT PROGRAMME: 2017-18

CIRCULAR

Enrichment programmes on the following topics are available from department of Oral medicine and Radiology. Enrolment to be done two days prior to the programme date. Program will be conducted on SECOND FRIDAY of designated months between 2.00 pm to 3.00 pm.

Topics:

TOPIC	MONTH
1. Prescription writing	JULY
2. Pain dairy	AUGUST
3. How to take OPG & lateral cephalogram	SEPTEMBER
4. Oral cancer screening	OCTOBER
5. CBCT – How to view images using soft ware	NOVEMBER
6. How to use TENS	DECEMBER



Signature of the HOD

TRUF & HEAD
Dept. of Oral Medicine & Radiology
SSDC, Tumkur

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Department of Oral Medicine and Radiology Enrichment program 2017-18

Topic	Month & Date	Resource person
Prescription writing	July 14/7/2017	Dr Suhas S



Resource person


Head of the department
PROF & HEAD
Dept. of Oral Medicine & Radiology
SSDC, Tumkur

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Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: Prescription writing

Date: 14/7/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM


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Topic	Month & Date	Resource person
Pain dairy	August 11/08/2017	Dr Jayadev S



Resource person

Head of the department

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Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: Pain dairy

Date: 11/8/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
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Department of Oral Medicine and Radiology Enrichment program 2017-18

Topic	Month & Date	Resource person
How to take OPG and lateral Cephalogram	September 8/9/2017	Dr S Mahalakshmi



Mahalakshmi

Resource person

Sw
Head of the department
PROF & HEAD
Dept. of Oral Medicine & Radiology
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Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: How to take OPG and Lateral cephalogram

Date: 8/9/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
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Department of Oral Medicine and Radiology Enrichment program 2017-18

Topic	Month & Date	Resource person
Oral cancer screening	October 13/10/2017	Dr Suchetha DN



Resource person

Head of the department

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Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: Oral Cancer screening

Date: 13/10/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
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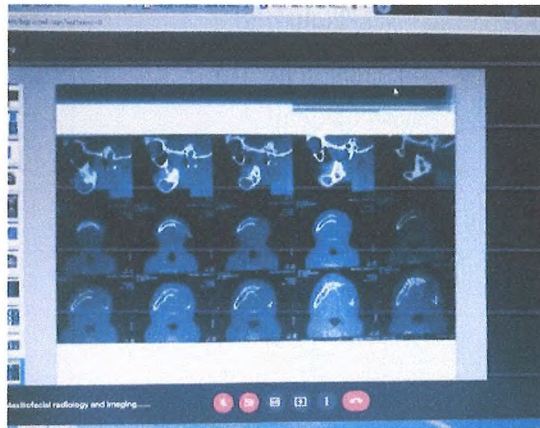
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Department of Oral Medicine and Radiology Enrichment program 2017-18

Topic	Month & Date	Resource person
CBCT – How to view images using software	November 10/11/2017	Dr Suhas S



Resource person


Head of the department

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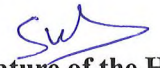
Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: How to view images using CBCT soft ware

Date: 10/11/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
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3	14SD1037	SWETA SAHANI
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Topic	Month & Date	Resource person
How to use TENS	December 08/12/2017	Dr Jayadev S



Resource person

Head of the department

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Department of Oral Medicine and Radiology Enrichment program 2017-18

Attendance Sheet

Topic: How to use TENS

Date: 8/12/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
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3	14SD1037	SWETA SAHANI
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Sri Siddhartha Dental College and Hospital, Tumkur
DEPARTMENT OF PUBLIC HEALTH DENTISTRY
Enrichment Programmes 2017-18

SL. NO.	Date	Topic	Batch
1	26/08/2017	ART	July 2018 and Jan 2018 Batch
2	21/10/2017	Pit and fissure sealants	July 2018 and Jan 2018 Batch
3	16/12/2017	Health education	July 2018 and Jan 2018 Batch



Incharge staff
[Dr. Darshana B]



Head of the Department
[Dr. Bharatesh JV]

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Sri Siddhartha Dental College
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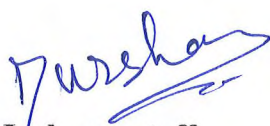
Email: ssdtumkur@gmail.com

DEPARTMENT OF PUBLIC HEALTH DENTISTRY **Enrichment Programmes 2017-18**

SL. NO.	Date	Topic	Batch
1	26/08/2017	ART	July 2018 and Jan 2018 Batch

Resource persons: Dr. Bharatesh, Dr. Mythri & Dr. Darshana

Detail: Final year Students were divided into three groups 7-8 members. Each group was given discussion on ART. Demonstration of ART was given to each group. Feedback was collected



Incharge staff
[Dr. Darshana B]



Head of the Department
[Dr. Bharatesh JV]
PROF., & H.O.D.
Dept., Of Community Dentistry
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107



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FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department:

9. Topic: ART

10. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
4	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		<input checked="" type="checkbox"/>			
4	Applicability or relevance to real life situations		<input checked="" type="checkbox"/>			
4	Depth and pace of the course content		<input checked="" type="checkbox"/>			
4	Teaching method used		<input checked="" type="checkbox"/>			
4	Overall rating of the enrichment/PBL course		<input checked="" type="checkbox"/>			

Any suggestions:

Thank you for your valuable feedback...



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2	14SD1004	ANANTHU DINU KUMAR
3	14SD1005	ARCHANAMBIKA.K.S
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
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11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1015	FINO MEXZHA ZJETLY.F.J
14	14SD1016	FRANCIC JOHN ALAPATT
15	14SD1017	GOWSIKA.N
16	14SD1018	HEMARUBHINI
17	14SD1019	KONISHAVINI
18	14SD1020	LOGADARSHINI
19	14SD1021	MALLIKA.P
20	14SD1022	MANJIL MOUSAM SABANYA
21	14SD1023	MANSIMREN KAUR GILL


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K.A. Ahluwalia

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22	14SD1024	MOHAMMED NAVAS.P.T
23	14SD1025	NAJMA SHAHIN.U
24	14SD1026	NIKHIL RAJ
25	14SD1027	PRANJELIKA PHUKAN
26	14SD1028	RAJA DURAI.V.R
27	14SD1029	RINU JOSHI
28	14SD1030	RUBAASHINI DEVI
29	14SD1031	SALINI ANGOM
30	14SD1032	SANKARAN NAMBOOTHIRI.V.V
31	14SD1033	SAROJ KUMARI
32	14SD1034	SHARMILA.D
33	14SD1035	SHIBIN.K.V
34	14SD1036	SIRI.K
35	14SD1037	SWETA SAHANI
36	14SD1038	VARSHA S
37	14SD1039	VILLASINI A/P RAJAMANY
38	14SD1040	VISHNU PRIYA


Head of the Department
[Dr. Bharatesh JV]

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Enrichment Programmes 2017-18

SL. NO.	Date	Topic	Batch
1	21/10/2017	Pit and fissure sealants	July 2018 and Jan 2018 Batch

Resource persons: Dr. Bharatesh, Dr. Mythri & Dr. Darshana

Detail: Final year Students were divided into three groups 9-10 members. Each group was given discussion on pit and fissure sealants. Demonstration of pit and fissure was given to each group. Feedback was collected



Darshana

Incharge staff
[Dr. Darshana B]

Bharatesh

Head of the Department
[Dr. Bharatesh JV]

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K.R. Akhawat

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FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department:

Topic: PIT AND FISSURE SEALANTS

How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
5	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		/			
5	Applicability or relevance to real life situations		/			
5	Depth and pace of the course content		/			
5	Teaching method used		/			
5	Overall rating of the enrichment/PBL course		/			

Any suggestions:

Thank you for your valuable feedback...



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Chairman, ICAC,
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26	14SD1028	RAJA DURAI.V.R
27	14SD1029	RINU JOSHI
28	14SD1030	RUBAASHINI DEVI
29	14SD1031	SALINI ANGOM
30	14SD1032	SANKARAN NAMBOOTHIRI.V.V
31	14SD1033	SAROJ KUMARI
32	14SD1034	SHARMILA.D
33	14SD1035	SHIBIN.K.V
34	14SD1036	SIRI.K
35	14SD1037	SWETA SAHANI
36	14SD1038	VARSHA S
37	14SD1039	VILLASINI A/P RAJAMANY
38	14SD1040	VISHNU PRIYA

Head of the Department

[Dr. Bharatesh JV]

PROF., & H.O.D.
Dept. Of Community Dentistry
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107


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Email: ssdctumkur@gmail.com

DEPARTMENT OF PUBLIC HEALTH DENTISTRY

Enrichment Programmes 2017-18

SL. NO.	Date	Topic	Batch
1	16/12/2017	Health education	July 2018 and Jan 2018 Batch

Resource persons: Dr. Bharatesh, Dr. Mythri & Dr. Darshana

Detail: Final year Students were divided into three groups 7-8 members. Each group was given discussion on Principles and communication aids of health education. Topics were allotted with defined population for students and observed their application of health education concept. Feedback was collected




Incharge staff

[Dr. Darshana B]


Head of the Department

[Dr. Bharatesh JV]

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FEEDBACK FORM- ENRICHMENT COURSE/PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

Department:

11. Topic: HEALTH EDUCATION

12. How well this enrichment course helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
4	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		<input checked="" type="radio"/>			
4	Applicability or relevance to real life situations			<input checked="" type="radio"/>		
4	Depth and pace of the course content		<input checked="" type="radio"/>			
4	Teaching method used		<input checked="" type="radio"/>			
5	Overall rating of the enrichment/PBL course		<input checked="" type="radio"/>			

Any suggestions:

Thank you for your valuable feedback...



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Email: ssdctumkur@gmail.com

ATTENDANCE SHEET

SI No	University Reg. No	Name of the student
1	14SD1003	AMULYA.R
2	14SD1004	ANANTHU DINU KUMAR
3	14SD1005	ARCHANAMBIKA.K.S
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1012	DONKUPAR LYNGDON
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1015	FINO MEXZHA ZJETLY.F.J
14	14SD1016	FRANCIC JOHN ALAPATT
15	14SD1017	GOWSIKA.N
16	14SD1018	HEMARUBHINI
17	14SD1019	KONISHAVINI
18	14SD1020	LOGADARSHINI
19	14SD1021	MALLIKA.P
20	14SD1022	MANJIL MOUSAM SABANYA


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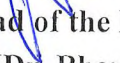
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21	14SD1023	MANSIMREN KAUR GILL
22	14SD1024	MOHAMMED NAVAS.P.T
23	14SD1025	NAJMA SHAHIN.U
24	14SD1026	NIKHIL RAJ
25	14SD1027	PRANJELIKA PHUKAN
26	14SD1028	RAJA DURAI.V.R
27	14SD1029	RINU JOSHI
28	14SD1030	RUBAASHINI DEVI
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35	14SD1037	SWETA SAHANI
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Head of the Department
[Dr. Bharatesh JV]

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Email: ssdctumkur@gmail.com

Date: 10/12/2017

CIRCULAR

A problem based learning is being conducted on 19/12/17 at SSDC, Tumkur by the department of Prosthodontics on the topic of 'Eye Prosthesis'. All the staff, PG students and Interns are requested to register for the above said course.



HOD

Dept of Prosthodontics

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Crown and Bridge
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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF PROBLEM BASED LEARNING PROGRAMME

RESOURCE PERSON: DR.NAVEEN .B.H

Date: 19/12/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a problem based learning program on " Eye prosthesis "on 19/12/2017



A total of 4 postgraduates had registered for the programme. All the students attended the program.

HOD

Dept. of Prosthodontics

PROF. & H.O.D

Department of Prosthodontics
Crown and Bridge
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Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com

Problem based learning Department of Prosthodontics

Topic: Eye prosthesis

Date:19/12/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Sridharan	15SD1001
2	Vishnu	15SD1002
3	Katherine	16SET801
4	Narendra	16SET802



INCHARGE STAFF



HEAD OF THE DEPARTMENT

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Crown and Bridge
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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Eye Prosthesis
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content	✓				
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Email: ssdctumkur@gmail.com

Date: 30/10/2017

CIRCULAR

A problem based learning is being conducted on 06/11/17 at SSDC, Tumkur by the department of Prosthodontics on the topic of '**Class IV edentulous situation**'. All the staff, PG students and Interns are requested to register for the above said course.



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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF PROBLEM BASED LEARNING PROGRAMME

RESOURCE PERSON: Dr. RAGHAVENDRA PRASAD.S

Date: 06/11/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a problem based learning program on " Class IV edentulous situations" on 06/11/2017



A total of 4 postgraduates had registered for the programme. All the students attended the program.


HOD

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Web: www.ssdetumkur.org

Email: ssdetumkur@gmail.com

Problem based learning Department of Prosthodontics

Topic: Class IV edentulous situations

Date:06/11/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Sridharan	15SD1001
2	Vishnu	15SD1002
3	Katherine	16SET801
4	Narendra	16SET802


INCHARGE STAFF


HEAD OF THE DEPARTMENT

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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Class IV edentulous situation
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content		✓			
4.	Teaching method used	✓		✓		
5.	Overall rating of the enrichment/PBL course			✓		

Any suggestions:

Thank you for your valuable feedback...

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Date: 02/03/2017

CIRCULAR

A problem based learning is being conducted on 14/03/17 at SSDC, Tumkur by the department of Prosthodontics on the topic of **'Rehabilitation of long span Kennedy's class IV with custom attachment retained prosthesis'**. All the staff, PG students and Interns are requested to register for the above said course.



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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF PROBLEM BASED LEARNING PROGRAMME

RESOURCE PERSON: Dr.SHYLESH KUMAR

Date: 14/03/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a problem based learning program on " Rehabilitation of long span Kennedy's class IV with custom attachment retained prosthesis"on 14/03/2017



A total of 6 postgraduates had registered for the programme. All the students attended the program.



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Email: ssdctumkur@gmail.com

Problem based learning Department of Prosthodontics

Topic: Rehabilitation of long span Kennedy's class IV with custom attachment retained prosthesis

Date:14/03/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Sridharan	15SD1001
2	Vishnu	15SD1002
3	Chethana	14SD1001
4	Nileena	14SD1002
5	Katherine	16SET801
6	Narendra	16SET802



INCHARGE STAFF



HEAD OF THE DEPARTMENT

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Department of Prosthodontics
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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Rehabilitation of long span Kennedy's class IV with custom attachment retained prosthesis
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content	✓				
4.	Teaching method used	✓				
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Department of Periodontology

Enrichment course- 1

Title: "INCISION FOR PRECISION"

To train house surgeons on giving various incisions given during periodontal flap surgery on study models.

Objective:

Students are given only theoretical demonstrations of the incisions on slides which is not very easy to perceive. In this course the interns will be taught to give incisions on models hands on. This course will help them to give incisions with confidence in their clinical practice.

Course content:

6. Introduction to periodontal therapy.
7. Description of various types of periodontal flaps.
8. Identification of periodontal surgical instruments.
9. Sterilization of periodontal instruments.
10. Demonstration of incisions on models.

Teaching aids:

8. Power point presentation for lecture class.
9. Clinical setting of department of periodontics for demonstration.
10. Armamentarium required.
11. Model cast.
12. Alginate.
13. BP handle No. 3
14. BP blade No. 15

Audience:

Internees posted in the department of Periodontics. Maximum five interneees can enroll for the course at one time.

The course is conducted every month on first week on Monday.

Resource persons:

Dr. Sanjay Venugopal, prof and head, will be giving the lecture.

Dr. Santhosh Kumar R and Dr. C.P. Sateesh will be conducting the hands on demonstration and incision supervision.

Method of content delivery:

7. The course will be conducted for mall batch of 5 interns.
8. One hour lecture class will be taken in which the participants will be introduced to periodontal therapy.
9. The participants will be shown the various types of periodontal instruments.

Sanjay

PROF. & H.O.D.
Dept. Of Periodontics
Sri Siddhartha Dental College
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10. A brief hand out will be given to the participants on maintenance and sterilization of the instruments.
11. The interns will be shown different incisions on the models.
12. The interns will be allowed to give incisions on the models under the supervision of the instructors.

Discussion:

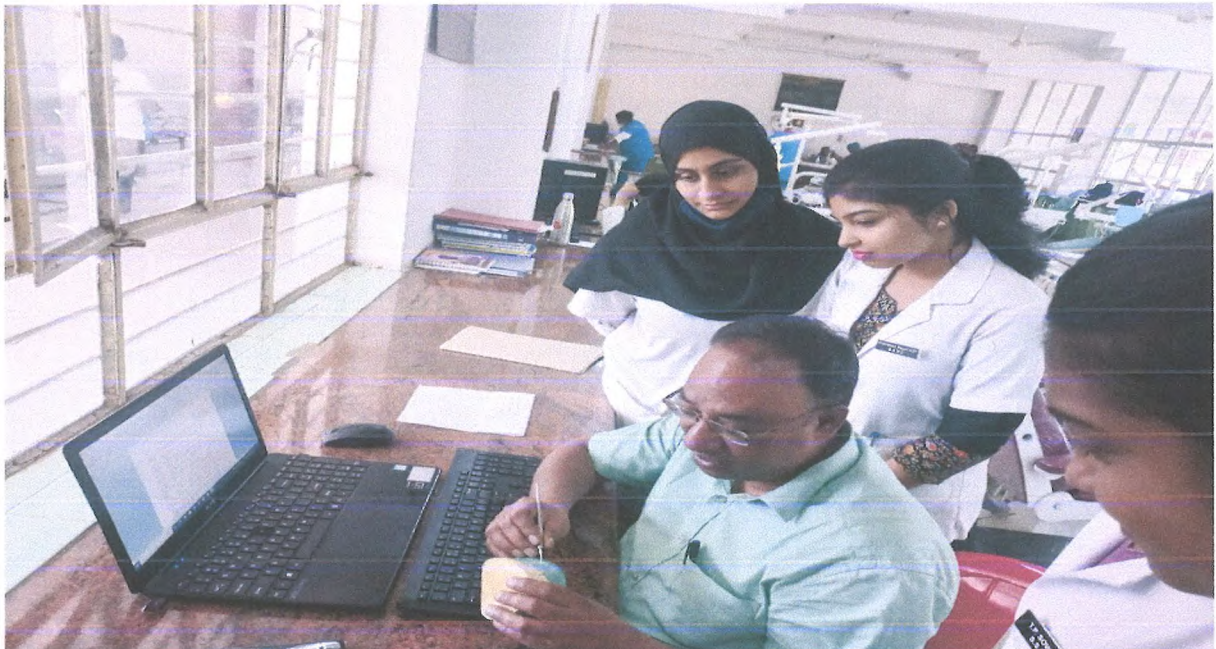
the objective of the course is to give interns confidence in performing minor periodontal surgical therapy in their clinical practice.

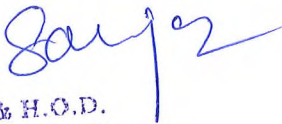
Conclusion:


The course is concluded by obtaining the feedback from the participant, on the benefits of the course.

The participant is also asked to give any deficiency or modification to be added to make the course more effective in future.

The course ended with a certificate given to the course conductor and the participants.




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DEPARTMENT OF PERIODONTICS

ENRICHMENT PROGRAMME

ATTENDANCE SHEET

S.NO	REGISTER NO.	NAME
1	17SD1017	HARIPRIYA LAISHRAM
2	17SD1018	VEERABOYINA JASWANTHI
3	17SD1019	ALEX DAS.Y
4	17SD1020	NIRMALYA GHOSAL
5	17SD1021	AKSHAYA.S



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Email: ssdtumkur@gmail.com

DEPARTMENT OF PERIODONTICS

FEEDBACK FORM- ENRICHMENT PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Periodontics
2. Topic: Incision for Precision

3. How well this enrichment course helped in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content	✓				
4.	Teaching method used	✓				
5.	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT COURSE

Date :15/12/2018

TITLE : STORY TOLD BY SHEDDING CELLS.

OBJECTIVES:

- To learn to prepare exfoliative cytology smears.
- To learn the procedure of Papanicolaou staining.
- Study smear under microscope.
- Different applications of exfoliative cytology

SIGNIFICANCE:

Learning about exfoliative cytology will be of help in clinical practice in preparing smears for diagnosis of certain lesions. It will help the clinicians to understand application of exfoliative cytology.

CONTENT:

Introduction:

Exfoliative cytology is the study of superficial cells which have been exfoliated or shed from mucous membrane, renal tubule etc. and also includes the study of those cells which have been scraped or pulled off such surfaces.

It has been known for more than 100 years that cells removed from tumors can provide a clue to diagnosis (Beale 1860, Gates et.al 1947). However it was not until Papanicolaou (1954) and Papanicolaou and Traut (1943) and others (Ayre 1951, Beale 1960) had explored the diagnostic potential of cytology that this technique was recognized and extensively applied to the detection of cancer.

Basis for exfoliative cytology.

Normal squamous epithelium undergoes continual exfoliation of its superficial cells as a part of physiologic turnover. The cells of deeper layers are strongly adherent to each other under normal conditions. However, when epithelium becomes the site of malignant disease or of some benign condition, the cells may lose their cohesiveness so that the deeper cells may be exfoliated along with superficial cells (Cahn 1965). Cells collected from a malignant lesion exhibit certain alterations that have come to be recognized as indicative of malignancy.

To help learn the basic aspects of exfoliative cytology and use in clinical practice for diagnosis of certain lesions the enrichment course includes the following information. This helps the clinicians to understand application of exfoliative cytology.

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Content:

14. Indications
15. Contra indications
16. Merits
17. Demerits
18. Technique for obtaining oral exfoliative cytologic smears:
19. Fixation.
20. Mailing of unstained smears
21. Interpretation of exfoliative cytology smear:
22. Papanicolaou staining method
23. criteria that the pathologist uses for determining the malignancy of a smear under histologic examination
 - Nuclear changes.
 - Cytoplasmic changes.
 - Changes in cell as a whole.
 - Changes in the interrelationships of cells.
 - Indirect criteria.
24. Classification system basically described by Papanicolaou and widely used.
25. Reason for Failures or false negative results
26. Advances in exfoliative cytology :

Teaching aid:

Theory and practical demonstration.

Target audience:

Undergraduate students, postgraduate students, general dentistry practitioners.



K.N. Ashwath

Chairperson, IOAC,
Sri Siddhartha Dental College,
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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7


DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT – 15/12/18

TOPIC: EXFOLIATIVE CYTOLOGY- Story told by shedding cells

Attendance list

Sl No	University Reg. No	Name of the student
1	15SD1001	AISHWARYA DEO
2	15SD1002	AKSHAY SUBASH
3	15SD1003	ANN MARY VARGHESE
4	15SD1004	ARMEENA KHANUM
5	15SD1005	ASHISH SUBHASH
6	15SD1007	AVI NITINKUMAR PATEL
7	15SD1008	BENEZER RAPSANG
8	15SD1010	DIVEIYA
9	15SD1013	K.P SHAZIA
10	15SD1014	KASARANENI PRENEETA
11	15SD1015	KOMMURI DAKSHAYANI
12	15SD1016	KRISHNA GAYATHRY. S


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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Exfoliative Cytology*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2	Applicability or relevance to real life situations		✓			
3	Depth and pace of the course content	✓				
4	Teaching method used	✓				
5	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF ORAL PATHOLOGY AND MICROBIOLOGY

Enrichment Course for I & III BDS students

Title: Pathology identification of cast specimens –Practice for perfection-17/11/2018

Dr.Laxmidevi B.L

Reader

Department of Oral Pathology and Microbiology

Objective: To help the students in honing their skills through practice in identification of teeth, age estimation and pathology identification on cast specimens of patients.

Significance To provide basic components of the skills needed to practice in all phases of dentistry

Content Define:

Introduction: Today's students are tomorrow's clinicians. In a normal healthy mouth a clinician not only appreciates the clinical crown of teeth surrounded by the gingival tissues but also the number, shape, size, position, coloration and angulation of teeth. Most parts of the teeth are hidden by the gingiva which can be visualized radiographically. When the observations from clinical and radiographic sources of information are coupled with sufficient knowledge of dental morphology and chronology of human dentition, the clinician has the foundation for the diagnosis and management of most of the disorders of oral cavity.

Description: Identifying the morphology and anomaly of teeth is an essential part of dentistry and age determination of a person is a central issue in studies of past and living population and has a role in forensic science which plays an important role in estimating the age of deceased persons or their remains. Often it is a question of assessment of age at the time of death. Assigning the dental age or the assessment of dental development by looking in to the mouth to note the teeth that have emerged through the gingiva is important for the clinician. Thus in the absence of other data the approximate age can be estimated with the help of teeth.

But it is not enough to know just morphology of teeth, it is also necessary to accept the concept of morphological variability from functional, esthetic and statistical sense.

Knowing the chronology of the primary and permanent dentition aids in identifying disturbances in the teeth in the form of shape, color, arrangement and structure that might have occurred during development. For eg. dental anomalies are most commonly seen with third molars, maxillary lateral incisors and mandibular second molars. Abnormally shaped crowns such as peg laterals or missing laterals can pose the esthetic problems and mandibular second molar with two

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lingual cusps can present restorative problems. Hence the developmental disturbances of teeth such as microdontia, macrodontia, talons cusp, fusion, germination, dense invaginatus, dense in dente etc. can also be appreciated on casts

The location of defects such as enamel hypoplasia on tooth crowns provides the basic evidence of estimating the time of development with unknown error and potential bias.

The children born with the cleft lip and palate exhibit various malformations of the crowns of the teeth of both dentition. The coronal malformations are not limited to the region of the cleft but involve posterior teeth as well. Hence in this way a number of congenital malformations involving the teeth are evident with some result of some endogenous and as well as exogenous factors. When the malformation has some particular characteristics and it consistent with some particular phase of dental development then it may be possible to determine the cause of the disturbance.

Along with this, pathology aspects of teeth such as arch length and teeth size discrepancies eg. micrognathia, macrognathia, gingival recession, maxillary and mandibular tori, etc can provide overall view of approaching the oral cavity.

Hence this provides the comprehensive approach for a student to begin as a clinician

Teaching Aids: Dental Casts: demonstration of morphological features and pathology on the casts of the patient

Audience: I and III BDS students



[Handwritten signature]

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Chairperson, IQAC,
Sri Siddhartha Dental College,
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[Handwritten signature]
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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7


DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT

TOPIC: IDENTIFICATION OF CAST AND TOOTH SPECIMENS-17/11/18

ATTENDANCE LIST

SI No	University Reg. No	Name of the student
1	18SD1001	Ms. AFSHIN FATHIMA
2	18SD1002	Ms. AKANSHA LOHAR
3	18SD1003	Mr. AKASH.N
4	18SD1004	Ms. AMMINENI NIKHITHA BHASKAR
5	18SD1005	Mr. ANJALIN ANN MANOJ
6	18SD1006	Mr. ANKUR DUTTA
7	18SD1007	Ms. ARATHY MURALIL
8	18SD1008	Ms. ASHUTOSH KUMAR
9	18SD1009	Mr. B.VAMSI
10	18SD1010	Ms. BHOOMIKA.M.P
11	18SD1011	Mr. BOMMIDALA SAVINASH


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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Identification of Cast & Tooth specimens*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2	Applicability or relevance to real life situations	✓				
3	Depth and pace of the course content	✓				
4	Teaching method used	✓				
5	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT COURSE

Date :14/12/2017

TITLE : STORY TOLD BY SHEDDING CELLS.

OBJECTIVES:

- To learn to prepare exfoliative cytology smears.
- To learn the procedure of Papanicolaou staining.
- Study smear under microscope.
- Different applications of exfoliative cytology

SIGNIFICANCE:

Learning about exfoliative cytology will be of help in clinical practice in preparing smears for diagnosis of certain lesions. It will help the clinicians to understand application of exfoliative cytology.

CONTENT:

Introduction:

Exfoliative cytology is the study of superficial cells which have been exfoliated or shed from mucous membrane, renal tubule etc. and also includes the study of those cells which have been scraped or pulled off such surfaces.

It has been known for more than 100 years that cells removed from tumors can provide a clue to diagnosis (Beale 1860, Gates et.al 1947). However it was not until Papanicolaou (1954) and Papanicolaou and Traut (1943) and others (Ayre 1951, Beale 1960) had explored the diagnostic potential of cytology that this technique was recognized and extensively applied to the detection of cancer.

Basis for exfoliative cytology.

Normal squamous epithelium undergoes continual exfoliation of its superficial cells as a part of physiologic turnover. The cells of deeper layers are strongly adherent to each other under normal conditions. However, when epithelium becomes the site of malignant disease or of some benign condition, the cells may lose their cohesiveness so that the deeper cells may be exfoliated along with superficial cells (Cahn 1965). Cells collected from a malignant lesion exhibit certain alterations that have come to be recognized as indicative of malignancy.

To help learn the basic aspects of exfoliative cytology and use in clinical practice for diagnosis of certain lesions the enrichment course includes the following information. This helps the clinicians to understand application of exfoliative cytology.

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Content:

1. Indications
2. Contra indications
3. Merits
4. Demerits
5. Technique for obtaining oral exfoliative cytologic smears:
6. Fixation.
7. Mailing of unstained smears
8. Interpretation of exfoliative cytology smear:
9. Papanicolaou staining method
10. criteria that the pathologist uses for determining the malignancy of a smear under histologic examination
 - Nuclear changes.
 - Cytoplasmic changes.
 - Changes in cell as a whole.
 - Changes in the interrelationships of cells.
 - Indirect criteria.
11. Classification system basically described by Papanicolaou and widely used.
12. Reason for Failures or false negative results
13. Advances in exfoliative cytology :

Teaching aid:

Theory and practical demonstration.

Target audience:

Undergraduate students, postgraduate students, general dentistry practitioners.



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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7

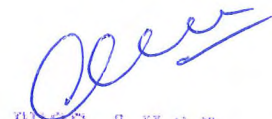
DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT – 14/12/17

TOPIC: EXFOLIATIVE CYTOLOGY- Story told by shedding cells

Attendance list

SL.NO	RG NO	Name of the student
1.	15SD1030	SHASHANK. K
2.	15SD1031	SHIRIN KADER
3.	15SD1032	TAZA TONY
4.	15SD1034	TOM P KURIAN
5.	15SD1035	VADDINENI SRINIDHI
6.	15SD1036	VRUNA BAKSHSHI
7.	15SD1037	VICTORIA KEISHAM
8.	15SD1039	VISMAYA RAJU .P.T



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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Exfoliative Cytology*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2	Applicability or relevance to real life situations		✓			
3	Depth and pace of the course content	✓				
4	Teaching method used	✓				
5	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF ORAL PATHOLOGY AND MICROBIOLOGY

Enrichment Course for I & III BDS students

Title: Pathology identification of cast and tooth specimens –Practice for perfection-15/11/2017

Dr.Laxmidevi B.L

Reader

Department of Oral Pathology and Microbiology

Objective: To help the students in honing their skills through practice in identification of teeth, age estimation and pathology identification on cast specimens of patients.

Significance To provide basic components of the skills needed to practice in all phases of dentistry

Content Define:

Description: Identifying the morphology and anomaly of teeth is essential part of dentistry and age determination of a person is a central issue in studies of past and living population and has a role in forensic science which plays an important role in estimating the age of deceased persons or their remains. Often it is a question of assessment of age at the time of death. Assigning the dental age or the assessment of dental development by looking in to the mouth to note the teeth that have emerged through the gingiva is important for the clinician. Thus in the absence of other data the approximate age can be estimated with the help of teeth.

But it is not enough to know just morphology of teeth, it is also necessary to accept the concept of morphological variability from functional, esthetic and statistical sense.

Knowing the chronology of the primary and permanent dentition aids in identifying disturbances in the teeth in the form of shape, color, arrangement and structure that might have occurred during development. For eg. dental anomalies are most commonly seen with thirds molars, maxillary lateral incisors and mandibular second molars. Abnormally shaped crowns such as peg laterals or missing laterals can pose the esthetic problems and mandibular second molar with two lingual cusps can present restorative problems. Hence the developmental disturbances of teeth such as microdontia, macrodontia, talons cusp, fusion, germination, dense invaginatus, dense in dente etc. can also be appreciated on casts

The location of defects such as enamel hypoplasia on tooth crowns provides the basic evidence of estimating the time of development with unknown error and potential bias.

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The children born with the cleft lip and palate exhibit various malformations of the crowns of the teeth of both dentition. The coronal malformations are not limited to the region of the cleft but involve posterior teeth as well. Hence in this way a number of congenital malformations involving the teeth are evident with some result of some endogenous and as well as exogenous factors. When the malformation has some particular characteristics and it consistent with some particular phase of dental development then it may be possible to determine the cause of the disturbance.

Along with this, pathology aspects of teeth such as arch length and teeth size discrepancies eg. micrognathia, macrognathia, gingival recession, maxillary and mandibular tori, etc can provide overall view of approaching the oral cavity.

Hence this provides the comprehensive approach for a student to begin as a clinician

Teaching Aids: Dental Casts: demonstration of morphological features and pathology on the casts of the patient

Audience: I and III BDS students



Signature

K.A. Shivatt
Chairperson, IOAC,
Sri Siddhartha Dental College,
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Signature
PROF., & H.O.D.,
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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7

DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

ENRICHMENT

TOPIC: IDENTIFICATION OF CAST AND TOOTH SPECIMENS-15/11/17

ATTENDANCE LIST

SI No	University Reg. No	Name of the student
1	17SD1001	ARYAKRISHNAN.D
2	17SD1002	AAYUSHI BUDHRAM BAREWAR
3	17SD1003	BHUSHAN ANKUSH GAIKWAD
4	17SD1004	HARSHITHA.D
5	17SD1005	IFFAT SHARIF
6	17SD1007	SANGAMITHRA.N
7	17SD1008	R. MEGHANA
8	17SD1009	HARISANKAR
9	17SD1010	SHREYA.H.S
10	17SD1011	SRUTHI.G
11	17SD1012	HARSHITHA.M.R
12	17SD1013	S.SUSHMA

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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral Pathology & Microbiology*

2. Topic: *Identification of cast & tooth specimens*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2	Applicability or relevance to real life situations	✓				
3	Depth and pace of the course content	✓				
4	Teaching method used	✓				
5	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

Thank you for your valuable feedback...

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Ph. 0816- 2275516 Fax: 0816-2275510 website: sahetumkur.ac.in email: iqac@sahe.in

DEPARTMENT OF PEDODONTICS

Enrichment programme

An enrichment programme for both UG and PG will be conducted on 20/10/2017 between 10AM to 1 PM in department of pedodontic and preventive dentistry

Topic: tactile sensation development programme - feel the drop

Resource person: Dr Pavana, Senior lecturer, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

Head of Department
Sri Siddhartha Dental College
Agalakote, B.H. Road, Tumkur - 572107

PRINCIPAL
Principal

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DEPARTMENT OF PEDODONTICS

Enrichment programme

An enrichment programme was conducted on 20/10/2017 between 10AM to 1 PM in department of pedodontics and preventive dentistry

Topic: Tactile sensation development programme soft caries removal
Resource person: Dr. Pavana, Senior lecturer, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

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DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

LIST OF ATTENDEES

12SD1001	ABDULLA . P
12SD1002	ADHEENA JACOB
12SD1003	AKHILA SURENDRAN
12SD1009	BLESSY D S
12SD1019	MOIORANGMAYUM GEETA DEVI
12SD1020	NASWEEF ABDUL NAZAR
12SD1017	MALINI
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12SD1035	SUSHMA SORAISHAM
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17SEA801	Dr. DHANYA JOHN
17SEA802	Dr. LAKSHMI PRIYA A
16SEA801	Dr.MEGHA
16SEA802	Dr. NEETHU

HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

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FEEDBACK FORM

ENRICHMENT COURSE

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Pedodontics and preventive dentistry

2. Topic: *Tactile sensation development program - feel the drop*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		<input checked="" type="checkbox"/>			
2	Applicability or relevance to real life situations		<input checked="" type="checkbox"/>			
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4	Teaching method used			<input checked="" type="checkbox"/>		
5	Overall rating of the enrichment/PBL course		<input checked="" type="checkbox"/>			

Any suggestions:

[Handwritten signature]

HOD

DEPARTMENT OF PEDODOTICS AND PREVENTIVE DENTISTRY

[Handwritten signature]

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DEPARTMENT OF PEDODONTICS

Enrichment programme

An enrichment programme will be conducted on 12/04/2017 between 10AM to 1 PM in department of pedodontics and preventive dentistry

Topic: Tactile sensation development programme soft caries removal
Resource person: Dr. Nagalakshmi Chowdhary, HOD and Professor,
Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

HOD
DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

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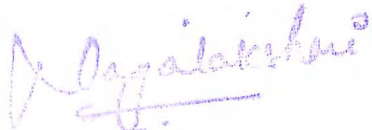
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12SD1010	IBRAHIM MOHAMMED ALI
12SD1028	RUPINI

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FEEDBACK FORM

ENRICHMENT COURSE

Rating values:

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Please Circle the answer which most closely corresponds to your views about each statement

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4	Teaching method used		<input checked="" type="checkbox"/>			
5	Overall rating of the enrichment/PBL course			<input checked="" type="checkbox"/>		

Any suggestions:

M. Agalakote

HOD

DEPARTMENT OF PEDODOTICS AND PREVENTIVE DENTISTRY

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Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 13.09.2017

A enrichment program is scheduled on 15/09/2017 at 10.am for post graduate students on the topic of "Orthodontic treatment of macrodont tooth " by Dr Srinivasa H, Dr Kokila, Dr Naveen. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.



Signature of HOD

Dr. Sridharan K

Head of H.O.D

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



Signature of Principal

Dr. Kashinath

Principal

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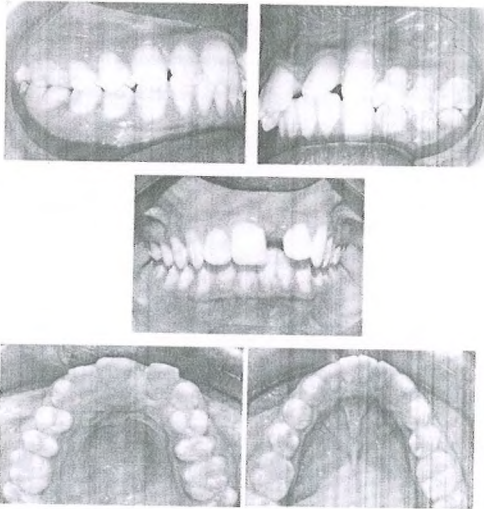
Email: ssdctumkur@gmail.com

Department of Orthodontics

REPORT OF ENRICHMENT PROGRAMME BY DEPARTMENT OF ORTHODONTICS AND DENTOFACIAL ORTHOPAEDICS

An enrichment program was conducted on " Orthodontic treatment of macrodont tooth " in the Department of Orthodontics by Prof & HOD Dr Srinivasa H, Dr Kokila, Dr Naveen. One hour program was taken where participants were explained about macrodont tooth, diagnosis and treatment. Demonstration was given on patients. Feedback back forms were collected from the participants.

PHOTOGRAPHS

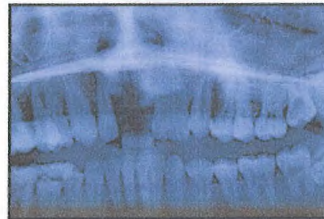


INTRA ORAL

Photo of the macrodont tooth from model cast:



Radiographic image of the tooth:



Signature of HOD

Prof. & H.O.D

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.

K.N. Ashwath

Signature of Principal

Principal
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Email: ssdctumkur@gmail.com

Department of Orthodontics

Attendance Sheet


15/09/2017	Orthodontic treatment of macrodont tooth	05
------------	--	----

Sl.No.	Student Name	Register numbers
1.	Dr. Mayank	18SEO801
2.	Dr. Chethan	16SEO802
3.	Dr. Tobin Thomas	16SEO802
4.	Dr. Swaroop	18SEO802
5.	Dr. Jibin	17SEO801


Signature
Prof & HOD

Prof. & H.O.D

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.


Signature
Principal

Principal
Sri Siddhartha Dental College
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FEEDBACK FORM: Enrichment Program

Please Circle the answer which most closely corresponds to your views about each statement

Department: Department of Orthodontics

Title: Orthodontic treatment of macrodont tooth

1. Institution conducting programmes to enhance the competency of faculty and students

- a) Strongly agree b) Agree c) Disagree d) Strongly Disagree

2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program

- a) Strongly agree b) Agree c) Disagree d) Strongly Disagree

3. How periodically you need these programmes to be conducted

- a) Monthly b) Quarterly c) Half yearly d) Yearly

4. These programmes are helping you to update recent trends

- a) Strongly agree b) Agree c) Disagree d) Strongly Disagree

5. Overall how would you like to rate the programme;

- a) Poor b) Average c) Good d) Very good e) Excellent

Suggestions (if any):

No suggestion.

Thank you for your valuable feedback....